

# Report Card Narratives

New Jersey Department of Education

## HILLSIDE AVE SCH

### HILLSIDE AVENUE SCHOOL SNAPSHOT OF OUR SCHOOL

Hillside Avenue School is a student-centered, multi-cultural environment reflecting an active partnership of students, parents, staff, and the community. We are committed to evaluating and accepting new ideas, creating a climate of respect, and developing responsible citizens. Hillside Avenue School accepts and respects each student as an individual of worth and dignity, celebrates differences and encourages creativity and freedom of expression.

Our school is comprised of students from kindergarten through eighth grade, including a middle school program for grades six through eight that utilizes the team concept. Special Education, Gifted and Talented, English as a Second Language and Basic Skills services are available to our students. There are a vast number of interscholastic athletics and co-curricular activities available for students, and we proudly boast a student participation rate that exceeds 91 percent of our student body participating in one or more school-sponsored extra-curricular activities.

Teachers are committed to the academic and social development of students. A lifelong interest in learning that fosters critical thinking while building self-confidence are goals addressed at every grade level by a staff committed to young people. Staff members continually seek professional development opportunities in order to hone their skills in the art of teaching. The "Teaching for Understanding" model of curriculum design has been one of the cornerstones of our teachers' instructional practices. This, coupled with our focused professional development on Learning Styles, Multiple Intelligences, and Differentiated Instruction, has certainly enhanced not only the instructional process, but also student understanding and learning.

We are also proud to be part of Cranford's Professional Development Schools Grant, which partners Hillside Avenue School with Seton Hall University to help train future teachers, and to provide our own teachers with ongoing support and skill enhancement.

Another hallmark of our school has been our Character Education Program. A combination of the Lions Quest Program and our Olweus Anti-Bullying Program has proven to be a powerful combination. The Olweus Anti-Bullying Program focuses on empowering students, and providing them skills and strategies to combat bullying. In its second year of implementation, the Olweus Program has already been effective in decreasing incidents of bullying.

An active parent/teacher organization at Hillside Avenue School helps to maintain and strengthen the bond between home and school. Parents play an active role in the school community by volunteering for many classroom and school-wide activities. Indeed, parents have joined with teachers and administrators to form a school-based planning committee that shares in the decision-making affecting our children.

Hillside Avenue School's mission is to create a learning environment that encourages individual as well as interpersonal growth, a love of learning, and a commitment to improving and caring for the community. Our annual school-wide theme unites us to work together toward achieving our common goal: "making today's learners tomorrow's leaders."

**Dr. Curt Fogas, Ed.D.**  
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Educational and Informational Technology | Report Card Office



## HILLSIDE AVE SCH 2008-09 SCHOOL REPORT CARD

COUNTY: UNION

DISTRICT: CRANFORD TWP

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 40 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 51 minutes
<b>State Average</b>	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computer, available for the purposes of supervised instruction.		
	<b>School</b>	<b>State Average</b>
2008-09	2.8	3.3
2007-08	2.9	3.6
2006-07	2.7	3.5

<u>Average Class Size</u>	<b>2008-2009</b>	
	<b>School</b>	<b>State</b>
Kindergarten	22.5	18.6
Grade 1	24.5	18.8
Grade 2	22.5	19.3
Grade 3	23.0	19.8
Grade 4	25.0	20.5
Grade 5	24.5	20.6
Grade 6	15.5	20.5
Grade 7	14.6	20.0
Grade 8	16.0	20.0
SE students in specialized classes	6.0	6.6
Total School	16.4	18.4

<u>Internet Connectivity</u>		
Numbers of instructional, multi-media-capable computers by location and how many have a connection to the Internet.		
	<b>2008-2009</b>	
	<b>Computers</b>	<b>Computers Connected to the Internet</b>
<b>Locations</b>		
Classroom/Instructional	213	213
Library/Media Centers	12	12
Computer Labs	20	20
All Locations	245	245

## Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2008-2009	2007-2008	2006-2007	2005-2006
Kindergarten (half-day)	45.0	38.0	42.0	39.0
Grade 1	49.0	45.0	46.0	49.0
Grade 2	45.0	48.0	50.0	42.0
Grade 3	46.0	49.0	45.0	47.0
Grade 4	50.0	45.0	52.0	37.0
Grade 5	49.0	49.0	38.0	51.0
Grade 6	124.0	117.0	123.0	120.0
Grade 7	117.0	127.0	118.0	127.0
Grade 8	128.0	113.0	123.0	120.0
SE students in specialized classes	36.0	50.0	42.0	47.0
Total School	689.0	681.0	679.0	679.0

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	17.3%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	99.6%
Spanish	0.3%
Cantonese	0.1%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	0.7%

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2008-09	7.4%	10.7%
2007-08	2.8%	10.8%
2006-07	9.7%	11.8%

## Student Performance Indicators

### ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3)** LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2008-09	50	28%	68%	4%
	District	2008-09	262	26.7%	68.3%	5%
	DFG	2008-09	19016	20.6%	68.4%	11%
	State	2008-09	101040	37.1%	57.1%	5.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

\*\*New test administered in spring 2009.

New Jersey Assessment of Skills and Knowledge (NJASK3)** MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2008-09	50	22%	40%	38%
	District	2008-09	262	15.6%	49.6%	34.7%
	DFG	2008-09	19075	12.1%	42.3%	45.5%
	State	2008-09	101351	24.6%	43.4%	32%

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\*\*New test administered in spring 2009.

New Jersey Assessment of Skills and Knowledge (NJASK4)** LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2008-09	54	35.2%	61.1%	3.7%
	District	2008-09	293	22.5%	69.6%	7.8%
	DFG	2008-09	19260	19.7%	68.2%	12.2%
	State	2008-09	101643	36.8%	56.4%	6.8%

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\*\*New test administered in spring 2009.

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2007	22.8%	34.1%	31.1%	12.0%
	Nation	2007	34.3%	34.1%	24.3%	7.4%

New Jersey Assessment of Skills and Knowledge (NJASK4)** MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2008-09	54	25.9%	50%	24.1%
	District	2008-09	293	23.2%	48.5%	28.3%
	DFG	2008-09	19303	13.7%	46.2%	40.1%
	State	2008-09	101987	26.8%	45.5%	27.6%

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\*\*New test administered in spring 2009.

National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Science</a>	School	2008-09	54	3.7%	48.1%	48.1%
		2007-08	48	6.3%	41.7%	52.1%
	District	2008-09	293	3.8%	38.6%	57.7%
		2007-08	269	6.3%	43.1%	50.6%
	DFG	2008-09	19295	2.6%	33.8%	63.6%
		2007-08	19094	5.2%	39.1%	55.7%
	State	2008-09	101873	8.9%	44%	47.1%
		2007-08	100529	15%	45.8%	39.2%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2008-09	58	32.8%	62.1%	5.2%
		2007-08	46	30.4%	60.9%	8.7%
	District	2008-09	283	23%	68.2%	8.8%
		2007-08	273	30%	63.4%	6.6%
	DFG	2008-09	19372	17.1%	67.3%	15.6%
		2007-08	19286	22.2%	69.6%	8.2%
	State	2008-09	101457	33.9%	57.4%	8.8%
		2007-08	100304	39.9%	55.9%	4.2%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2008-09	58	17.2%	41.4%	41.4%
		2007-08	46	8.7%	54.3%	37%
	District	2008-09	283	16.3%	49.8%	33.9%
		2007-08	273	16.5%	54.9%	28.6%
	DFG	2008-09	19427	9.9%	40.8%	49.3%
		2007-08	19339	11.3%	46.5%	42.2%
	State	2008-09	101769	22.4%	45.4%	32.2%
		2007-08	100714	23.3%	48.7%	28%

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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2008-09	127	26.8%	64.6%	8.7%
		2007-08	107	29%	67.3%	3.7%
	District	2008-09	309	23%	67.6%	9.4%
		2007-08	253	27.7%	69.2%	3.2%
	DFG	2008-09	19699	14.5%	71.9%	13.6%
		2007-08	19741	23.6%	71.7%	4.7%
	State	2008-09	101751	29.9%	62.9%	7.2%
		2007-08	100791	42.6%	55%	2.4%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2008-09	127	18.1%	47.2%	34.6%
		2007-08	107	7.5%	58.9%	33.6%
	District	2008-09	309	14.2%	52.4%	33.3%
		2007-08	253	9.9%	51.8%	38.3%
	DFG	2008-09	19726	13.9%	45.8%	40.3%
		2007-08	19796	13.3%	53.8%	32.9%
	State	2008-09	101962	28.8%	45.7%	25.5%
		2007-08	101202	27.7%	52.1%	20.2%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2008-09	127	12.6%	55.9%	31.5%
		2007-08	113	15%	58.4%	26.5%
	District	2008-09	287	13.6%	55.7%	30.7%
		2007-08	251	15.1%	61%	23.9%
	DFG	2008-09	20238	12.4%	56.2%	31.4%
		2007-08	19631	13%	60.4%	26.6%
	State	2008-09	102020	27.6%	54.1%	18.3%
		2007-08	102628	29.3%	55.9%	14.8%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2008-09	127	15%	47.2%	37.8%
		2007-08	113	15%	53.1%	31.9%
	District	2008-09	287	13.6%	39.7%	46.7%
		2007-08	251	15.5%	49.8%	34.7%
	DFG	2008-09	20280	17.7%	45.1%	37.2%
		2007-08	19678	19.7%	48.4%	31.9%
	State	2008-09	102286	33.3%	42.9%	23.9%
		2007-08	103016	35.4%	44.6%	20%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2008-09	134	8.2%	76.9%	14.9%
		2007-08	116	6.9%	65.5%	27.6%
	District	2008-09	286	5.9%	70.3%	23.8%
		2007-08	262	5%	66%	29%
	DFG	2008-09	19840	5.4%	73.5%	21%
		2007-08	19828	6.4%	73.5%	20.1%
	State	2008-09	103391	17.5%	71.3%	11.2%
		2007-08	103327	18.5%	70%	11.5%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2007	18.9%	42.2%	35.2%	3.8%
	Nation	2007	27.5%	43.3%	26.9%	2.3%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2008-09	133	15.8%	40.6%	43.6%
		2007-08	117	12.8%	40.2%	47%
	District	2008-09	285	13.7%	42.8%	43.5%
		2007-08	263	11.4%	44.5%	44.1%
	DFG	2008-09	19863	14%	41.9%	44.1%
		2007-08	19856	16.4%	44.7%	39%
	State	2008-09	103429	28.2%	42%	29.8%
		2007-08	103461	32.3%	42.8%	24.9%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Science</a>	School	2008-09	133	7.5%	40.6%	51.9%
		2007-08	117	3.4%	46.2%	50.4%
	District	2008-09	285	6.3%	41.4%	52.3%
		2007-08	263	3.4%	43%	53.6%
	DFG	2008-09	19849	5%	46.2%	48.8%
		2007-08	19850	5.1%	44.6%	50.3%
	State	2008-09	103275	15.4%	54%	30.6%
		2007-08	103355	15.6%	52%	32.4%

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**OTHER PERFORMANCE MEASURES**

<u>Attendance Rates</u>	2008-2009		2007-2008	
	School	State	School	State
Percentage of students present on average each day.				
Kindergarten	97.5%	94.4%	93.9%	94.4%
Grade 1	97.9%	95.1%	96.8%	95.2%
Grade 2	98.0%	95.5%	96.6%	95.6%
Grade 3	98.4%	95.7%	97.5%	95.8%
Grade 4	98.0%	95.8%	96.7%	96.0%
Grade 5	98.1%	95.8%	96.3%	95.9%
Grade 6	96.6%	95.5%	96.5%	95.6%
Grade 7	96.4%	95.1%	96.4%	95.2%
Grade 8	95.4%	94.9%	96.1%	94.8%
SE students in specialized classes	93.8%	92.0%	93.2%	91.0%
Total School	96.7%	94.6%	96.1%	94.5%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2008-09	0%	1%	4%
2007-08	0%	1%	5%
2006-07	0%	1%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2008-09	0	0	35
2007-08	0	0	66
2006-07	0	0	76

## Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2008-09	344.5	276.8
2007-08	340.5	262.1
2006-07	339.5	273.2

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2008-09	9.5	10.8
2007-08	9.7	10.7
2006-07	9.6	10.9

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2008-09	95.6%	95.3%
2007-08	95.8%	96.0%
2006-07	96.4%	96.2%

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2008-09	2.8%	4.0%
2007-08	0.0%	5.7%
2006-07	0.0%	6.2%

<u>Faculty and Administrator Credentials</u>				
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.				
	BA/BS	MA/MS	PhD/EdD	
2008-09	56.8%	41.9%	1.4%	
2007-08	60.6%	38.0%	1.4%	
2006-07	56.8%	41.9%	1.4%	

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2008-09	0	0	93
2007-08	0	0	93
2006-07	0	0	65

## District Financial Data

<b>Administrative and Faculty Personnel</b>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2008-09	24	28	7.0	7.6	159.9	159.2	15.2	15.2
2007-08	25	29	7.0	7.6	150.9	155.3	14.1	14.7
2006-07	24	28		2.0	0.0	0.1	14.3	15.1

<b>Median Salary and Years of Experience of Administrative and Faculty Personnel</b>			
	2008-09	2007-08	2006-07
<b>Administrators</b>			
Salary - District	\$115,130	\$115,560	\$110,860
Salary - State	\$114,950	\$111,311	\$108,450
Years of Experience - District	23	22	25
Years of Experience - State	21	22	23
<b>Faculty</b>			
Salary - District	\$58,571	\$57,699	\$54,717
Salary - State	\$59,545	\$57,242	\$55,550
Years of Experience - District	9	9	9
Years of Experience - State	9	9	9

<b>Teacher Salaries and Benefits</b>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2008-09	56%	55%	5%	7%
2007-08	56%	55%	5%	7%
2006-07	55%	55%	4%	4%

<b>Administrative Salaries and Benefits</b>				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2008-09	10%	8%	4%	4%
2007-08	10%	8%	4%	4%
2006-07	10%	8%	3%	3%

<b>Revenues</b>						
Percents of total revenues from various sources.						
	<b>2008-2009</b>		<b>2007-2008</b>		<b>2006-2007</b>	
	District	State Average	District	State Average	District	State Average
Local	84%	51%	83%	51%	83%	53%
State	7%	41%	6%	39%	7%	40%
Federal	2%	3%	2%	3%	2%	4%
Other	7%	5%	9%	7%	8%	3%

<b>Per Pupil Expenditures</b>						
Two calculations of the average cost per pupil in the district. (See #1 and #2 below).						
	<b>2008-2009</b>		<b>2007-2008</b>		<b>2006-2007</b>	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,059	\$7,483	\$6,727	\$7,112	\$6,500	\$6,760
Classroom - General Supplies/Textbooks	\$291	\$301	\$280	\$268	\$307	\$263
Classroom - Purchased Services and Other	\$123	\$237	\$100	\$204	\$90	\$191
<b>Total Classroom Instruction</b>	<b>\$7,473</b>	<b>\$8,020</b>	<b>\$7,107</b>	<b>\$7,584</b>	<b>\$6,897</b>	<b>\$7,214</b>
Support Services - Salaries and Benefits	\$1,725	\$1,903	\$1,667	\$1,764	\$1,465	\$1,663
Support Services - other	\$165	\$252	\$158	\$276	\$147	\$233
<b>Total Support Services</b>	<b>\$1,890</b>	<b>\$2,155</b>	<b>\$1,825</b>	<b>\$2,040</b>	<b>\$1,612</b>	<b>\$1,896</b>
Administration - Salaries and Benefits	\$1,227	\$1,120	\$1,183	\$1,097	\$1,155	\$1,050
Administration - other	\$192	\$267	\$195	\$252	\$168	\$248
<b>Total Administration Costs</b>	<b>\$1,419</b>	<b>\$1,387</b>	<b>\$1,378</b>	<b>\$1,349</b>	<b>\$1,323</b>	<b>\$1,298</b>
Op./Maint. of Plant - Salaries and Benefits	\$881	\$863	\$836	\$818	\$797	\$789
Op./Maint. of Plant - other	\$574	\$805	\$581	\$776	\$788	\$710
<b>Total Operations and Maintenance of Plant</b>	<b>\$1,455</b>	<b>\$1,668</b>	<b>\$1,417</b>	<b>\$1,594</b>	<b>\$1,585</b>	<b>\$1,499</b>
<b>Total Food Services Costs</b>	<b>\$0</b>	<b>\$21</b>	<b>\$0</b>	<b>\$32</b>	<b>\$0</b>	<b>\$27</b>
<b>Total Extracurricular Costs</b>	<b>\$385</b>	<b>\$250</b>	<b>\$376</b>	<b>\$227</b>	<b>\$353</b>	<b>\$216</b>
<b>(1)TOTAL COMPARATIVE COST PER PUPIL</b>	<b>\$12,646</b>	<b>\$13,601</b>	<b>\$12,123</b>	<b>\$12,598</b>	<b>\$11,789</b>	<b>\$11,939</b>
<b>(2)TOTAL COST PER PUPIL</b>	<b>\$13,565</b>	<b>\$15,168</b>	<b>\$13,156</b>	<b>\$14,832</b>	<b>\$12,879</b>	<b>\$14,273</b>

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Total Cost Per Pupil, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools, as well as students sent out of district. The total of all these expenditures is divided by the average daily enrollment, combined with all students sent out of district as reported in the ASSA, to calculate a total cost per pupil.

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NJ Department of Education

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## 2008 NCLB Report



**SCHOOL: HILLSIDE AVE SCH**  
COUNTY: UNION  
DISTRICT: CRANFORD TWP

Adequate Yearly Progress (AYP) Status	
▶ <a href="#">School made AYP:</a>	<b>YES</b>
-----	
▶ <a href="#">School classified as "In Need of Improvement":</a>	<b>NO</b>
"In Need of Improvement" status:	
-----	
▶ <b>District</b> classified as	
"in need of improvement" status:	<b>NO</b>

Attendance Rates			
	School	District	State
2007-08	96.1%	95.8%	94.6%
2006-07	97.2%	96.2%	94.4%
Target for AYP 90%			

### SCHOOL DATA COMPONENTS

#### Elementary Grade Span

LANGUAGE ARTS LITERACY		Year	Percent Not Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
<a href="#">State Standard for AYP = 73% Proficient</a>						
All Students » <a href="#">details for subgroups for LAL</a>	School	2007-08	0.7%	16.9%	79.6%	3.5%
		2006-07	0%	5.4%	82.2%	12.4%
	District	2007-08	0.6%	14.6%	80.6%	4.8%
		2006-07	0%	7.9%	79%	13.2%
	State	2007-08	0.2%	22.4%	72.7%	4.9%
		2006-07	0.2%	14.4%	75.5%	10%
The state standard for Adequate Yearly Progress (AYP) for language arts literacy is 73% proficient for the school and each subgroup.						

MATHEMATICS		Year	Percent Not Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
<a href="#">State Standard for AYP = 69% Proficient</a>						
All Students » <a href="#">details for subgroups for MATH</a>	School	2007-08	0.7%	7.7%	50.7%	41.5%
		2006-07	0%	3.9%	53.5%	42.6%
	District	2007-08	0.7%	9.8%	52.2%	38%
		2006-07	0.1%	7.5%	60.3%	32.2%
	State	2007-08	0.2%	15.7%	48.9%	35.4%
		2006-07	0.2%	13%	51.1%	35.9%
The state standard for Adequate Yearly Progress (AYP) for mathematics is 69% proficient for the school and each subgroup.						

**Middle School Grade Span**

LANGUAGE ARTS LITERACY		Year	Percent Not Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
<a href="#">State Standard for AYP = 72% Proficient</a>						
All Students » <a href="#">details for subgroups for LAL</a>	School	2007-08	0%	14.9%	66.5%	18.6%
		2006-07	0%	9.9%	71.8%	18.3%
	District	2007-08	0.1%	14.6%	67.3%	18.1%
		2006-07	0.1%	9.2%	71.7%	19.1%
	State	2007-08	0.3%	28.7%	61.2%	10.1%
		2006-07	0.3%	21.8%	65.2%	13%

The state standard for Adequate Yearly Progress (AYP) for language arts literacy is 72% proficient for the school and each subgroup.

MATHEMATICS		Year	Percent Not Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
<a href="#">State Standard for AYP = 61% Proficient</a>						
All Students » <a href="#">details for subgroups for MATH</a>	School	2007-08	0%	10.4%	51%	38.6%
		2006-07	0%	13.2%	59.2%	27.6%
	District	2007-08	0.1%	11.6%	48.3%	40.1%
		2006-07	0.1%	12.9%	57.6%	29.5%
	State	2007-08	0.3%	30.4%	47%	22.6%
		2006-07	0.4%	26.7%	52.9%	20.4%

The state standard for Adequate Yearly Progress (AYP) for mathematics is 61% proficient for the school and each subgroup.

<b>Teacher Information 2007-2008</b>
▶% of teachers teaching with emergency or conditional certificates: <b>School: 0.0% District: 0.0% State: 0.3%</b>
▶% of classes NOT taught by highly qualified teachers: <b>School: 0.0% District: 0.0% State: 1.3%</b>
▶% of classes NOT taught by highly qualified teachers in quartiles for: <b>High poverty schools: 3.2%</b> <b>Low poverty schools: 0.5%</b>

Teachers' Professional Qualifications			
	BA/BS	MA/MS	PhD/EdD
2007-08	62.3%	37.7%	0.0%
2006-07	59.0%	41.0%	0.0%

There are three essential components of a highly qualified teacher:

- Hold at least a bachelor's degree;
- Be fully certified/licensed by New Jersey; and
- Demonstrate competence in each of the core academic subjects in which the teacher teaches.

Teachers can demonstrate competence in the subject(s) they teach by either:

- Passing a rigorous state test or completing an academic major, graduate degree, coursework equivalent to an undergraduate academic major, or national certification or credentialing; OR
- Meeting the requirements of the [NJ High Objective Uniform Standard of Evaluation \(HOUSE\)](#).

The results displayed on NCLB Reports are based on the state assessment data with the NCLB conditions applied. Additionally, the NCLB data incorporate the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the NCLB Reports may be different from the data displayed on the NJ School Report Cards.

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